



What kinds of SEND does the school provide for?



The school accommodates all SEND in line with Equality Act 2010 and provision is available for all 4 areas of need outlined in the 2014 SEND Code of Practice:

- Communication and Interaction- where Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others.
- Cognition and Learning- where children have been identified as having moderate learning difficulties (MLD) or severe learning difficulties (SLD) or Specific learning difficulties (SpLD) affect one or more specific aspects of learning (this includes a range of conditions such as dyslexia, dyscalculia and dyspraxia) or profound and multiple learning difficulties (PMLD).
- Social, mental and Emotional Health- where children and young people require additional or different provision to help support them through a range of social and emotional difficulties.
- Sensory and/or physical we work with outside agencies to provide support for children in our school with have sensory or physical difficulties. Some children will require specialist support and/or equipment to access their learning, or rehabilitation support. These difficulties can be age related and may change over time.

How do you identify children and young people with SEN and assess their needs?

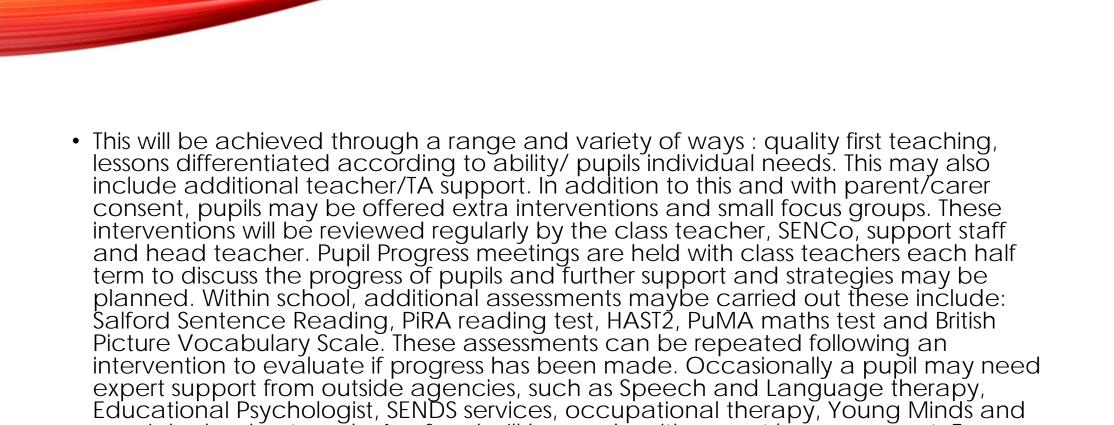


Dedication - Courage - Joy

At St John's CE (A) Primary school, the progress and attainment of all children is carefully tracked and monitored by class teachers and members of the Senior Leadership Team throughout the year. This includes regular pupil progress meetings. We also know if children need extra help when concerns are raised by parents/carers, teachers or the child.

How will school support my child?





special school outreach. A referral will be made with parent/carer consent. From a referral and further assessments, programmes of support and suggestions are usually

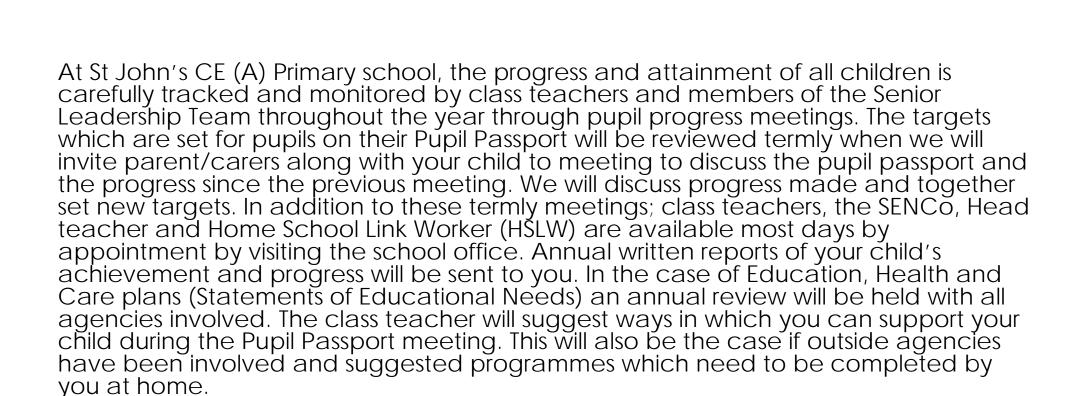
given to school and parents/carers to complete.

How will teaching approaches and the curriculum be matched to my child's needs?

• At St John's we aim to provide an inclusive, creative, child led curriculum that will equip children to be successful in life with high expectations of all staff. Work will be differentiated by the class teacher to enable them to access the curriculum more easily. Teaching assistants may work with the pupil 1:1 or in a small focus group. There may be times when appropriate specialist equipment is required for the child. When a pupil is identified as having a special need, then they will work with parents/carers/school staff to create their own learning pupil passport according to their area of need. These will be regularly monitored. If a child has been identified as having an extra area of need, they may be issued with an Education, Health and Care plan form the Local Authority(from September 2014) Currently this known is a Statement of Educational needs.

How will you help me to support my child's learning?





What support will there be for my child's overall wellbeing?



The school has a very positive and caring ethos for al pupils, where members of staff are regularly available for pupils to discuss any issues or concerns. In addition to this, we offer extra pastoral support for those who are encountering emotional difficulties. This may be done through regular mentoring, meet and greet, additional lunchtime activities and support, mediation, small group interventions for behaviour and anger management. In some cases external advice and agencies may be used. Each class has 2 school council members. The School Council and Eco Council regularly have questionnaires regarding the school including safety, behaviour, learning and rewards. The school has Anti-Bullying Ambassadors in each class. This is a successful way in which children have an avenue to say how they feel.

What specialist services are accessed by the school?



*The agencies used by school include:
Educational psychologists
SEND services
CAHMS
School nurse
EWO
Social services
Outreach work
Occupational therapists
Speech therapists



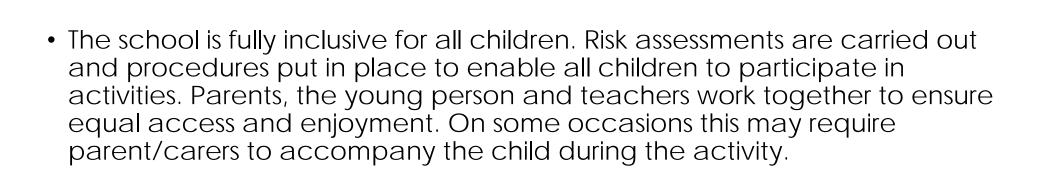
What training have staff received to support children with SEND?



Staff receive regular SEN training each term on all aspects of SEN provision. These have included sessions on dyslexia, ASD, differentiation and speech and language difficulties, Stoke Speaks Out Training, Equality Act and behaviour management. Our HSLW and Higher Level Teaching Assistant (HLTA) has passed an accredited Bullying course. The SENCO has the qualification 'National Award for Special Educational Needs' and another member of staff is completing this. Staff will attend training for specific areas of SEND if and when they arise.

How will my child be included in activities outside the classroom?





How accessible is the school environment?



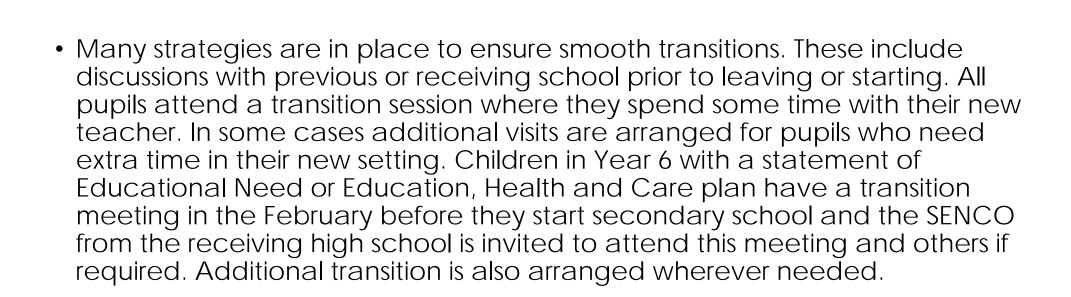
HOW ACCESSIBLE IS THE SCHOOL ENVIRONMENT?

 The school fully complies with the Disability Discrimination Act. http://www.stjohns.stoke.sch.uk/policies/accessibility-policy-and-plan



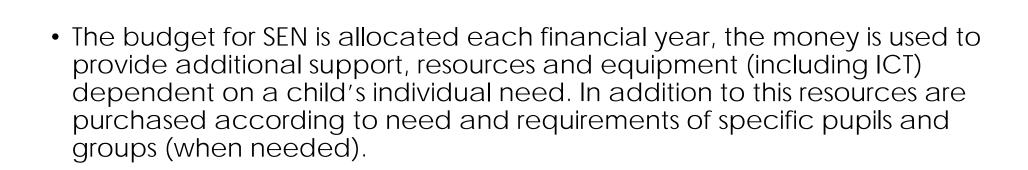
How will the school prepare and support my child to join the next stage of education?





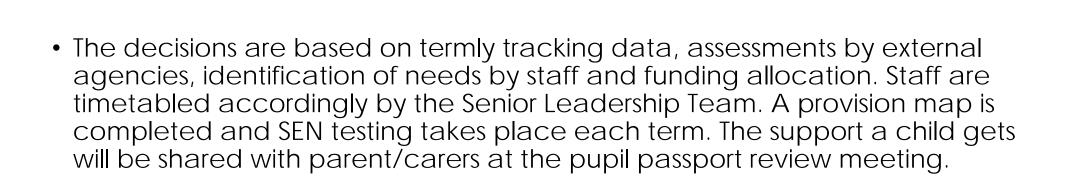
How are the school's resources allocated and matched to children's special educational needs?





How is the decision made about what type and how much support my child will receive?





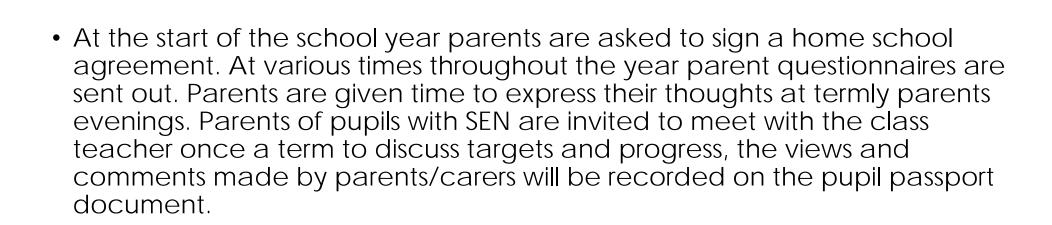
How will our child be involved in the decisions about their learning?



HOW WILL OUR CHILD BE INVOLVED IN THE DECISIONS ABOUT THEIR LEARNING?

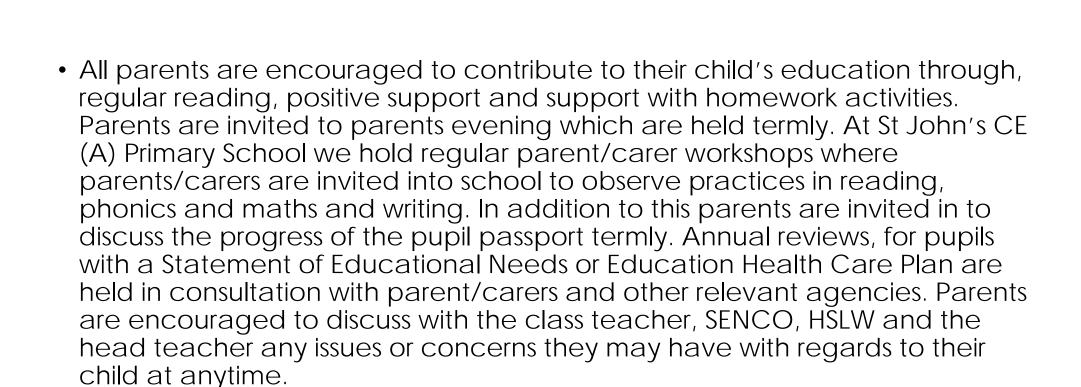
• At various times of the year all pupils have the opportunity to answer questionnaires about their learning. Children who have a Statement of Educational Needs or and Education Health Care plan or a Pupil Passport, will discuss their targets with the class teacher or teaching assistant. The child/young person will be involved in reviewing their own targets three times a year. If children are withdrawn from class for intervention groups the adult running the group will explain what it is about and what the aims of the group are. The groups will be regularly reviewed. How will we be involved in the decisions about the learning of our children?





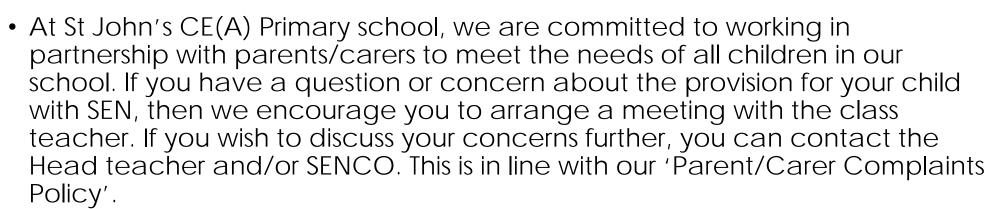
How are parents involved in the school?





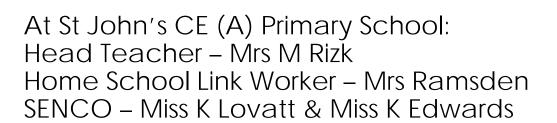
What do I do if I want to make a complaint?





http://www.stjohns.stoke.sch.uk/policies/school-concerns-and-complaintsprocedure What other support is available to parents and how can I contact them?





Outside of school there are a variety of people who you can contact for further help and support including:

The Safeguarding Board – 01782 235100

Your health visitor

School Nurse - 0300 124 0362

Stoke-on-Trent City Council, local offer information; www.stoke.gov.uk/localoffer SENDIASS (Formerly Parent Partnership) 01782 234701