



Art

Statement of Intent, Implementation and Impact

Our artists will use their creative minds and skills to reflect and shape the beauty in our world.

Intent

- In order for our children to be budding artists, our teachers, ensure that children have a curriculum that has breadth, ambition and joy.
- Using high quality teaching, to develop our artists to flourish, become creative thinkers and see the world through an artist's imaginative eye.
- To plan a sequenced curriculum that provides the sufficient artistry knowledge and skills for future learning and employment, so all children have the same opportunities and positive life outcomes.
- Children are encouraged to be imaginative, skillful and challenged by the broad and progressive Art programme of study.
- To provide opportunities that encourage independence of all children, including SEND, through an adapted and focused Art curriculum.
- For all parents and carers to have a good awareness of what their children will learn in their Art lessons and the expectations around this.

Implementation

- Teachers are model artists and have sound knowledge of the subject to provide clear support to develop their children's creativity skills.
- Teachers and leaders develop long and medium term plans for children that are succinct in building the key skills and knowledge.
- Plans are demanding and have high expectations for all pupils.
- Staff ignite curiosity and fascination through clearly present subject matter that promotes discussion.
- Staff identify misconceptions and provide feedback to children and accurately plan next steps.
- Teachers make effective use of prior knowledge, discussion and pupil voice to secure next steps.
- Remote learning in Art always aims to mirror in class learning where possible and bring the colourful outside world to them virtually.
- Teachers and leaders use assessment, teacher judgement and previous learning to make accurate choices for next steps in immediate and longer term future planning.
- Our artists are given opportunities to develop creative skills through a range of academic experiences.
- Our website and communication systems support parents and cares in knowing the Art their child will be taught and have opportunities to support their children.

Impact

- Children's minds have developed and they are enthusiastic and eager to explore colour, tones and textures seen in their world.
- Knowing the joy that Art gives people around the world.
- Our artists show confident and detailed skills and knowledge through progression of artwork shown in their books.
- Our children's achievements in Art show children progress well and achieve national expectations within the national curriculum programmes of study.
- Our artists have the secure knowledge and skills, which supports their confidence to explore and experiment with the world's natural Art. This empowers them into their next education phase and longer term future careers paths.
- Our artists can fluently draw on cross curricular topics to support outcomes in their Art books, such as History and Geography that draw on nature and culture.
- Ultimately our artists will use their skills and knowledge wisely to create meaningful and question provoking art to add to our community and beyond.

Isaiah 64:8 – 'But now, O Lord, you are our Father; we are the clay, and you are our potter; we are all the work of your hand.'