



St John's Online Safety Progression and Coverage

Nursery - Year 6

*Red objectives need to be taught as stand-alone Computing lesson at the beginning of a half term.

*Jigsaw – PSHE lessons

*NCCE – Teach computing lessons

Nursery

Strand	Objectives	Where covered
Self-Image & Identity	I can recognise that I can say 'no', 'please stop', 'I'll tell', 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset. I can explain how this could be either in real life or online.	Covered through Jigsaw
Online Relationships	I can recognise some ways in which the internet can be used to communicate.	Ongoing and Through Topic Project Evolve Activity Available
Online Reputation	I can identify ways that I can put information on the internet.	Ongoing and Through Topic Project Evolve Activity Available
Online Bullying	I know that people can be unkind online	Linked to Jigsaw
Managing Online Information	I can identify devices I could use to access information on the internet.	Ongoing and Through Topic Project Evolve Activity Available
Health, Well-Being & Lifestyle	I can identify rules that help keep us safe and healthy in and beyond the home when using technology.	Project Evolve Activity Available
Privacy & Security	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location)	Ongoing and Through Topic Project Evolve Activity Available
Copyright & Ownership	I know that work I create belongs to me. I can name my work so that others know it belongs to me.	Ongoing throughout all activities where work is produced.

RECEPTION

Strand	Objectives	Where covered
Self-Image & Identity	I can recognise that I can say 'no', 'please stop', 'I'll tell', 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset. I can explain how this could be either in real life or online.	Covered through Jigsaw
Online Relationships	I can recognise some ways in which the internet can be used to communicate. I can give examples of how (I might) use this technology to communicate with people I know.	Ongoing and Through Topic Project Evolve Activity Available
Online Reputation	I can identify ways that I can put information on the internet.	Ongoing and Through Topic Project Evolve Activity Available
Online Bullying	I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel.	Ongoing and Through Topic Project Evolve Activity Available
Managing Online Information	I can talk about how I can use the internet to find things out. I can identify devices I could use to access information on the internet. I can give simple examples of how to find information (e.g. search engine, voice activated searching)	Ongoing and Through Topic Project Evolve Activity Available
Health, Well-Being & Lifestyle	I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples.	Project Evolve Activity Available
Privacy & Security	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location) I can describe the people I can trust and can share this with; I can explain why I can trust them.	Ongoing and Through Topic Project Evolve Activity Available
Copyright & Ownership	I know that work I create belongs to me. I can name my work so that others know it belongs to me.	Ongoing throughout all activities where work is produced.

YEAR 1

Strand	Objectives	Where covered
Self-Image & Identity	I can recognise that there may be people online who could make me feel sad, embarrassed or upset. If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.	Jigsaw; Celebrating Difference piece 6 – <u>but specific links to online need to be made here.</u> Project Evolve activity could also be used
Online Relationships	I can use the internet with adult support to communicate with people I know. I can explain why it is important to be considerate and kind to people online.	Jigsaw; Celebrating Difference piece 4 – <u>but specific links to online need to be made here.</u> Project Evolve has 2 activities that could be used to supplement.
Online Reputation	I can recognise that information can stay online and could be copied. I can describe what information I should not put online without asking a trusted adult first.	Project Evolve activity Project Evolve activity
Online Bullying	I can describe how to behave online in ways that do not upset others and can give examples.	Jigsaw; Celebrating Difference pieces 3 & 4 – <u>but specific links to online need to be made here.</u> Project Evolve has 1 activity that could be used to supplement.
Managing Online Information	I can use the internet to find things out. I can use simple keywords in search engines. I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.	Project Evolve activity Jigsaw; Relationships piece 4 - <u>but specific links to online need to be made here</u>
Health, Well-Being & Lifestyle	I can explain rules to keep us safe when we are using technology both in and beyond home. I can give examples of some of these rules.	Project Evolve Activity Available
Privacy & Security	I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school). I can explain why I should always ask a trusted adult before I share any information about myself online. I can explain why passwords can be used to protect information and devices.	Project Evolve Activity Jigsaw; Relationships piece 4 - <u>but specific links to online need to be made here</u> Project Evolve Activity
Copyright & Ownership	I can explain why work I create using technology belongs to me. I can say why it belongs to me (e.g. "It is my idea" / "I designed it") I can save my work so that others know it belongs to me (e.g. filename, name on content)	Through all work produced in NCCE and other computing units NCCE Y1 IT Drawing unit

YEAR 2

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain how other people's identify online can be different to their identity in real life.</p> <p>I can describe ways in which people might make themselves look different online.</p> <p>I can give examples of online issue that might make me feel sad, worried, uncomfortable or frightened. I can give examples of how I might get help.</p>	<p>Jigsaw; Celebrating Difference piece 6 – but specific links to online need to be made here.</p> <p>AND</p> <p>2 Project Evolve activities</p>
Online Relationships	<p>I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/country)</p> <p>I can give examples of how I might use technology to communicate with others I don't know well.</p>	Project Evolve activity
Online Reputation	<p>I can explain how information put online about me can last for a long time.</p> <p>I know who to talk to if I think someone has made a mistake about putting something online.</p>	<p>Project Evolve activity</p> <p>Project Evolve activity</p>
Online Bullying	<p>I can give examples of bullying behaviour and how it could look online.</p> <p>I understand how bullying can make someone feel.</p> <p>I can talk about how someone can/would get help about being bullied online or offline.</p>	<p>Jigsaw; Celebrating Differences Piece 3 – Links to cyberbullying</p> <p>Project Evolve has 2 short activities that cover these objectives.</p>
Managing Online Information	<p>I can use keywords in search engines.</p> <p>I can demonstrate how to navigate a simple webpage to get information I need (e.g. home, forward, back buttons; links, tabs and sections)</p> <p>I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri)</p> <p>I can explain the difference between things that are imaginary, 'made up', or 'make believe' and things that are 'true' or 'real'.</p> <p>I can explain why some information I find online may not be true.</p>	<p>Project Evolve activity</p> <p>Project Evolve Activity</p>
Health, Well-Being & Lifestyle	<p>I can explain simple guidance for using technology in different environments and settings.</p> <p>I can say how those rules/guides can help me.</p>	Project Evolve Activity Available
Privacy & Security	<p>I can describe and explain some rules for keeping my information private.</p> <p>I can explain what passwords are and can use passwords for my accounts and devices.</p> <p>I can explain how many devices in my home could be connected to the internet and can list some of those devices.</p>	<p>Project Evolve Activity</p> <p>Project Evolve Activity</p> <p>NCCE Y1 IT Systems & Networks unit</p>
Copyright & Ownership	<p>I can describe why other people's work belongs to them.</p> <p>I can recognise that content on the internet may belong to other people.</p>	<p>Through all work produced in NCCE and other computing units</p> <p>NCCE Y1 IT Drawing unit</p>

Year 3

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain what is meant by the term 'identity'</p> <p>I can explain how I can represent myself in different ways online</p> <p>I can explain ways in which and why I might change my identity online depending on what I am doing online.</p>	1 activity from Project Evolve which covers all three objectives
Online Relationships	<p>I can describe ways people who have similar likes and interests can get together online.</p> <p>I can explain some risks of communicating online with others I don't know well.</p> <p>I can explain what it means to 'know someone' online and why this may be different from knowing them in real life.</p> <p>I can explain why I should be careful who I trust online and what information I trust them with.</p> <p>I can explain what is meant by 'trusting someone online' and I can explain why this is different to 'liking someone online'</p> <p>I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried.</p>	<p>All objectives covered through Jigsaw Being Me in My World, piece 4 and 6.</p> <p>Celebrating differences, piece 5</p> <p>Healthy Me, pieces 4 and 5</p> <p>Relationships, piece 3</p>
Online Reputation	<p>I can search for information about myself online.</p> <p>I can recognise I need to be careful before I share anything about myself or others online.</p> <p>I know who I should ask if I am not sure if I should put something online.</p>	<p>Covered by Jigsaw (Relationships Piece 3)</p> <p>Activity in Project Evolve for both these objectives</p>
Online Bullying	<p>I can explain what bullying is and can describe how people may bully others</p> <p>I can describe rules about how to behave online and how I follow them.</p>	Covered by Jigsaw (Relationships Piece 3)
Managing Online Information	<p>I can use key phrases in search engines.</p> <p>I can explain the difference between a belief, an opinion and a fact.</p>	<p>Covered by NCCE IT unit Y3: Animation</p> <p>Activity in Project Evolve</p>
Health, Well-Being & Lifestyle	I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).	Project Evolve Activity Available
Privacy & Security	<p>I can give reasons why I should only share information with people I choose to and can trust. I can explain what if I am not sure of feel pressured I should ask a trusted adult.</p> <p>I can understand and can give reasons why passwords are important.</p> <p>I can describe simple strategies for creating and keeping passwords private.</p> <p>I can describe how connected devices can collect and share my information with others.</p>	<p>Activity in Project Evolve</p> <p>Activity in Project Evolve for both these objectives</p> <p>Activity in Project Evolve</p>
Copyright & Ownership	<p>I can explain why copying someone else's work from the internet without permission can cause problems.</p> <p>I can give examples of what these problems might be.</p>	Covered by NCCE IT unit Y3: Animation and Y4: Audio Editing

Strand	Objectives	Where covered
Self-Image & Identity	I can explain how my online identity can be different to the identity I present in real life. Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.	Covered in NCCE IT unit Y4: Photo Editing
Online Relationships	I can give examples of how to be respectful to others online.	Jigsaw; Celebrating differences piece 2 Healthy me piece 2 and 5.
Online Reputation	I can describe how others can find out information about me by looking online. I can explain ways that some of the information about me online could have been created, copied or shared by others.	Activity in Project Evolve
Online Bullying	I can identify some online technologies where bullying might take place. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).	Jigsaw – Celebrating differences piece 3 Activity in Project Evolve
Managing Online Information	I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites). I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases; pop-ups) and can recognise some of these when they appear. I can explain that some people I ‘meet online’ may be computer programmes pretending to be real people.	Activity in Project Evolve Activity in Project Evolve Activity in Project Evolve (short task)
Health, Well-Being & Lifestyle	I can explain how using technology can distract me from other things I might do or should be doing. I can identify times or situations when I might need to limit the amount of time I use technology and suggest strategies to help me with this.	Project Evolve Activity Available
Privacy & Security	I can explain what a strong password is and describe strategies for keeping my personal information private, depending on context. I can explain that internet use is never fully private and is monitored e.g. adult supervision.	Activity in Project Evolve Activity in Project Evolve
Copyright & Ownership	When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. I can give some simple examples.	Covered by NCCE IT units Y3: Animation and Y4: Audio Editing and Photo Editing.

Year 5

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain how identify online can be copied, modified or altered.</p> <p>I can demonstrate responsible choices about my online identity; depending on context.</p>	Project Evolve (2 activities)
Online Relationships	<p>I can explain that there are some people who I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault.</p> <p>I can make positive contributions and be part of online communities.</p> <p>I can describe some of the communities in which I am involved and describe how I collaborate with others positively.</p>	Covered by Jigsaw – Relationships, pieces 2-6 In Summer Term 1
Online Reputation	<p>I can search for information about an individual online and create a summary report of the information I find.</p> <p>I can describe ways that information about people online can be used by others to make judgements about an individual.</p>	Partly covered by Jigsaw – Relationships pieces 2-6 in Summer Term 1 Project Evolve 1 longer session to complement.
Online Bullying	<p>I can recognise when someone is upset, hurt or angry online.</p> <p>I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone.</p> <p>I can explain how I would report online bullying on the apps and platforms that I use.</p> <p>I can describe the helpline services who can support me and what I would say and do if I needed their help e.g. Childline.</p> <p>I can explain how to block abusive users.</p>	Jigsaw Celebrating Differences – piece 4 Relationships Piece 2 INCLUDE IN JIGSAW LESSON.
Managing Online Information	<p>I can explain what is meant by ‘being sceptical’. I can give some examples of when and why it is important to be sceptical.</p> <p>I can explain what is meant by a hoax. I can explain why I need to think carefully before I forward anything online.</p> <p>I can explain why some information I find online may not be honest, accurate or legal.</p> <p>I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (accident or on purpose)</p>	Project Evolve activity x4
Health, Well-Being & Lifestyle	<p>I can describe ways technology can affect healthy sleep and can describe some of the issues.</p> <p>I can describe some strategies, tips or advice to promote healthy sleep with regards to technology.</p>	Project Evolve Activity Available
Privacy & Security	<p>I can create and use strong and secure passwords.</p> <p>I can explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice messages, geolocation) with others.</p> <p>I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult before purchasing.</p>	Project Evolve activity Project Evolve activity Project Evolve activity
Copyright & Ownership	<p>I can assess and justify when it is acceptable to use the work of others.</p> <p>I can give examples of content that is permitted to be reused.</p>	Covered in NCCE Y5 Systems and Networks unit.

YEAR 6

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can describe ways in which media can shape ideas about gender. I can identify messages about gender roles and make judgements based on them. I can challenge and explain why it is important to reject inappropriate messages about gender online.</p> <p>I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline. I can explain why I should keep asking until I get the help I need.</p>	<p>Project Evolve activity</p> <p>Jigsaw; Relationships pieces 1 – 6.</p>
Online Relationships	<p>I can explain how sharing something online may have an impact either positively or negatively</p> <p>I can explain how sharing something online may have an impact either positively or negatively I can describe how things shared privately online can have unintended consequences for others e.g. screen grab.</p> <p>I can explain that taking/sharing inappropriate images of someone may have an impact for the sharer and others; and who can help if someone is worried about this.</p>	<p>Jigsaw; Relationships pieces 5 + 6</p> <p>Project Evolve</p> <p>Project Evolve</p>
Online Reputation	<p>I can explain how I am developing an online reputation which will allow other people to form an opinion of me. I can describe some simple ways that help build a positive online reputation.</p>	Jigsaw; Relationships
Online Bullying	<p>I can describe how to capture bullying content as evidence (e.g. screen grab, URL, profile) to share with others who can help me. I can explain how someone could report online bullying in different contexts.</p>	<p>Project Evolve</p> <p>Project Evolve Also supported by Jigsaw</p>
Managing Online Information	<p>I can use search technologies effectively. I can explain how search engines work and how results are selected and ranked.</p> <p>I can demonstrate the strategies I would apply to be discerning in evaluating digital content. I can describe how some online information can be opinion and can offer examples. I can explain how and why some people may present opinions as facts. I can demonstrate strategies to enable me to analyse and evaluate the validity of facts and I can explain why using these strategies are important. I can identify and flag inappropriate content.</p> <p>I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online e.g. advertising and ad-targeting.</p>	<p>NCCE Y6 Systems & Networks unit</p> <p>Jigsaw; Relationships piece 5</p> <p>Project Evolve activity</p>
Health, Well-Being & Lifestyle	<p>I recognise and can discuss the pressures that technology can place on someone and how/when they could manage this. I can recognise features of persuasive design and how they are used to keep users engaged (current and future use) I can assess and action different strategies to limit the impact of technology on my health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).</p>	Project Evolve Activity Available

Privacy & Security	<p>I use different passwords for a range of online services. I can describe effective strategies for managing those passwords. I know what to do if my password is lost or stolen.</p> <p>I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).</p>	<p>Project Evolve activity</p> <p>Project Evolve activity</p>
Copyright & Ownership	<p>I can demonstrate the use of search tools to find and access online content which can be reused by others. I can demonstrate how to make references to and acknowledge sources I have used from the internet.</p>	<p>NCCE Y6 IT Web Design unit</p>