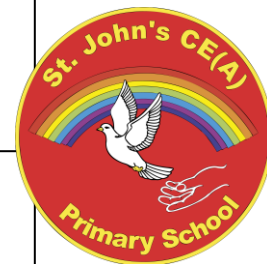


Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 1

Focus - Phonemes ai / ee / igh / oa

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



tail in the rain

ai



sheep in a jeep

ee



a light in the night

igh



soap that goat

oa

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

pain

see

sight

coat

hail

jeep

high

road

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

We will be practising tricky words. Can you spot the tricky part of the word?

is

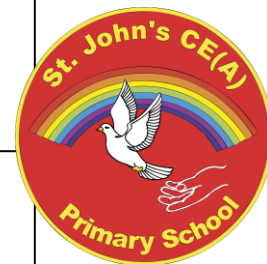
as

the

I

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 2

Focus - Phonemes oo / oo / ar / or

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



zoom to the moon

oo



hook a book

oo



march in the dark

ar



born with a horn

or

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zoo

good

bark

pork

room

hook

yard

born

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We will be practising tricky words. Can you spot the tricky part of the word?

was

you

they

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 3

Focus - Phonemes ur / ow / oi / ear

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



curl the fur

ur



wow owl

ow



boing boing

oi



get near to hear

ear

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

surf

howl

oil

hear

turn

down

join

tear

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

We will be practising tricky words. Can you spot the tricky part of the word?

was

you

they

into

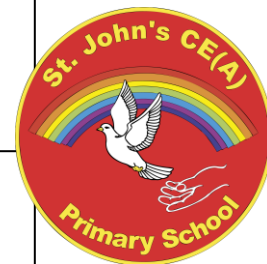
my

by

all

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 4

Focus - Phonemes air / er words with double letters e.g. dd / tt

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Double letters in words (e.g. *rabbit*) are also called 'digraphs' - two letters making one sound.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

hair

boxer

letter

rubber

chair

summer

rubbish

coffee

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

We get a letter from the queen.

We will be practising tricky words. Can you spot the tricky part of the word?

my

by

all

no

go

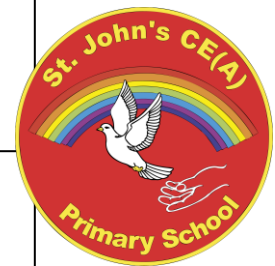
are

sure

pure

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 5
Focus - Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

| | | | | | | | |
|--------------------------|-----|----------------------|----|----------------------|-----|----------------------|-----|
| rain in the rain | ai | sheep in a gap | ee | curl the fur | ur | write out | ow |
| a light in the night | igh | soap that goat | oa | living being | oi | get near to hair | ear |
| zooms to the moon | oo | look a book | oo | chair in the air | air | a bigger digger | er |
| march in the dark | ar | born with a horn | or | | | | |

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop popcorn market raincoat
sunset starfish ticket melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset. He has a chicken in his pocket.
The goat was in the farmyard. I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are sure pure into
she he we me
be of