



Phonics and Early Reading

Statement of Intent, Implementation, and Impact

Curriculum Intent:

To provide consistent, high quality phonics teaching which is accessed by all children

To ensure that the teaching of synthetic phonics is systematic and progressive throughout Early Years Foundation Stage and Key Stage One to support phonetic knowledge and understanding.

To ensure that children have secure phonetic knowledge, understanding and skills so that they can decode words confidently and apply this when reading and writing.

To teach children aural discrimination, phonemic awareness and rhyme to aid reading, writing and spelling development.

To enable children to use phonic awareness across the curriculum.

To provide children with strategies to identify and decode 'tricky words'.

Implementation:

To ensure phonics lessons occur daily and follow Little Wandle Letters and Sounds

To ensure each class has a phonic display which is built up over time so children can refer to this to assist them when reading and writing.

To ensure 'Tricky Words' are taught consistently for each phase of phonics to aid High Frequency Word recognition and spelling.

To ensure progress of all pupils is monitored and evaluated closely and all teachers have high aspirations of every pupil.

To ensure all children reach and exceed their full potential and additional support is put in place if we feel that children are finding an aspect of phonics challenging.

Impact:

Children will make progress through the different phases of phonics in line with Year Group expectations and make progress from their own individual starting points.

Children will become confident and resilient in tackling unfamiliar words by applying learnt knowledge and skills to segment, blend and read words which are real and nonsense.

Children will demonstrate high levels of engagement in phonics and will apply their phonological knowledge when reading and writing and use the working walls to assist them when needed but become increasingly independent in this process.

Children will have an increased recognition of tricky words and high frequency words when reading and apply these when writing.

Children with SEND will develop phonic skills and knowledge and they will develop their ability to apply this across the curriculum which will help to prepare them for the next stage in their education.

Psalm 119:105

"Your word is a lamp to my feet and a light to my path."