



English

Statement of Intent, Implementation and Impact

‘Let us remember: One book, one pen, one child and one teacher can change the world together’

Intent

The aims for English, as set out in the National Curriculum, are to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. In addition, teachers make sure the content is relevant and stimulating by delivering through themes and topics. Our English curriculum has been developed to recognise the importance of English in every aspect of daily life and to cultivate children’s love of reading, writing and discussion. We recognise the importance of nurturing a culture where children love to read, take pride in their writing and can clearly and accurately adapt their language and style for a range of contexts. As a Voice 21 school, we want to inspire children to be confident in the art of speaking and listening and to be able to use discussion to communicate and further their learning.

Our intent is to enable children to do the following:

- Read fluently and with good understanding
- Develop a routine of reading widely and often, for both pleasure and information
- Write clearly for a range of contexts, purposes and audiences
- Develop a love of writing and be able to express their thoughts and ideas clearly and creatively through the written word.
- Re-read, edit and improve their own writing
- Confidently use the skills of grammar, punctuation and spelling
- Acquire a wide vocabulary for reading, writing and spoken language
- Use discussion in order to learn, elaborate and clearly explain their understanding and ideas
- Become competent in the art of speaking and listening, making presentations, demonstrating to others and participating in debate

Implementation

We ensure that our English teaching and learning provides many purposeful opportunities for reading, writing and discussion. We use a wide variety of experiences, quality texts and resources to motivate and inspire our children. All pupils receive a daily English lesson.

- Teachers create a positive reading and writing culture in school, where both are promoted, enjoyed and considered ‘a pleasure’ for all pupils
- Promotion of reading through teachers reading out loud regularly to their class
- Pupils in EYFS and KS1 (plus pupils in KS2 who require catch-up) to have daily phonics sessions, following Little Wandle

- Years 3-6, use the Pathways to spell spelling scheme, delivering daily sessions and Year 2 follow the Bridge to Spellings.
- Reading practice (in EYFS up to year 1) follow Little Wandle with Year 2 following the fluency program. Guided reading sessions (from year 3 onwards) using Pathways to read
- Pupils are being adventurous with vocabulary choices
- Pupils to acquire strategies to enable them to become independent learners in English (spelling rules and patterns and how to tackle unfamiliar words when reading)
- Pupils to discuss and to present their ideas to each other by talking, being able to elaborate and explain themselves clearly, make presentations and participate in debates
- Vocabulary promoted through displays in class, enhancing and encouraging a wider use of vocabulary
- Teaching a range of genres across the school (progressing in difficulty) both in English and other curriculum areas; resulting in pupils being exposed to, and knowledgeable about, literary styles, authors and genres. They can express preferences and give opinions, supported by evidence, about different texts.

Impact

The impact and measure of this is to ensure children not only acquire the appropriate age-related knowledge linked to the English curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives.

Long term, pupils will be able to do the following:

- Be confident in speaking and listening and to be able to use discussion to communicate and further their learning
- Be able to read fluently both for pleasure and to further their learning
- Enjoy writing across a range of genres
- Pupils of all abilities will be able to succeed in all English lessons because work will be appropriately scaffolded
- Have a good knowledge of how to adapt their writing based on the context and audience
- Leave primary school being able to effectively apply spelling rules and patterns they have been taught
- Make good and better progress from their starting points to achieve their full potential
- Pupils of all abilities will succeed in English lessons because work will be appropriately scaffolded.

My heart is stirred by a noble theme, as I recite my verses for the king, my tongue is the pen of a skillful writer

Psalm 45:1 NIV