

Other Information

Home Learning

Home Learning will be set on a Wednesday and is due in on the following Monday.

Children can also use 'Numbots' or 'TT Rockstars' to practice their number bonds/ times tables. Log ins are in reading diaries.

Y1 - Numbots

Y2 - TT Rockstars

Spellings

Spellings are sent home on a Monday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and a diary. There is a school requirement that your child reads at least **5** times a week. Please encourage your child to read a variety of materials, such as newspapers and magazines.

PE

PE lessons will take place on a **Tuesday** and a **Thursday**. We ask that children come to school dressed in their PE kits on PE days. Please ensure your child is wearing no jewellery on these days and has their hair tied back.



Class Information Booklet Spring Term 2026



Y2

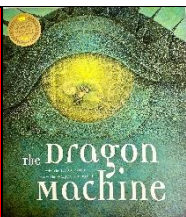
Welcome

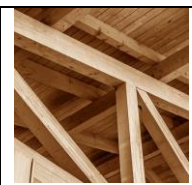






Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this half term. As you can see, we're going to be very busy!

If you require any further information about your child's learning, please speak to me.

Yours sincerely,
Mirs Hawkes

| | |
|-------------|---|
| English |  <p>In English, our book is The Dragon Machine, where George helps to build a machine to take the dragon back home. During the half term, we will be writing sentences, focussing on capital letters, full stops, finger spaces, adding in conjunctions such as 'because' and extending our writing using adjectives.</p> |
| Mathematics | <p>During this half term, some of the objectives in maths are:</p> <ul style="list-style-type: none"> Money Multiplication and division |

| | |
|-----------|---|
| Science |  <p>In Science, the children learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p> |
| RE | <p>Within this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions.</p> |
| PSHE |  <p>In PSHE, our topic is called Changine Me. We will be talking about life cycles of animals and humans and looking at how boys and girls bodies are different.</p> |
| Hisotry |  <p>Our topic this term is 'Movers and Shakers'. We will learn about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p> |
| PE | <p>During PE lessons, we will practicing gymnastics and attack, defend and shoot. We will be travelling in different ways, learning new rolls and balancing on different parts of our bodies.</p>  |
| Art |  <p>This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p> |
| Music |  <p>In this unit, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.</p> |
| Computing |  <p>This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program.</p> |