

Other Information

Spellings

Spellings are sent home on a Monday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and a diary. There is a school requirement that your child reads at least 5 times a week. Please encourage your child to read a variety of materials, such as newspapers and magazines.

Math Homework

This year the children are being provided with their own Math homework book. Each week the children will be set 1 or 2 pages that link with the learning we are doing in school. They will also receive a multiplication book; pages will be set by the teacher each week. Homework will be sent out on a Thursday, to be completed at home and brought back to school by Tuesday.

PE

PE lessons will take place on the following days:

Year 3.4: Tuesday and Wednesday.

This year, we are asking that children come to school dressed in their PE kits on PE days. Please ensure your child is wearing no jewelry these days.



Class Information Booklet Autumn Term 1 2026



Y3/4

Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this half term. As you can see, we're going to be very busy!

If you require any further information about your child's learning, please speak to one of the class teachers.

Yours sincerely,

Miss Nickless,
Class Teacher

English



This half term, we will be exploring our brand-new English curriculum. The first block of learning focusses on foundational skills, such as a range of nouns, verbs, and subjects and developing these as we grow more confident week by week.

Maths

In Maths this half term, we will be building on our knowledge of place value, number lines and representing numbers in a range of ways. We will then move on to our Addition and Subtraction unit where we will be exploring further skills from our previous year group.



Science



This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons.

RE



This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils familiarise themselves with the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look

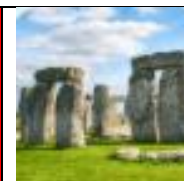
after God's world.

PSHE



This unit is all about helping the children to understand their own self – worth while discovering how they fit into their class, their school, and the wider community. They will learn how to manage their feelings and focus on creating a positive and safe learning environment.

History



This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

PE



This half term, the children will be picking up their rackets and stepping onto the court for an exciting unit of tennis. The focus is on developing fundamental movement skills, coordination, ball control and a love for the sport.

Art

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork



French



In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments.

Computing

To develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

