



**St. John's CE (A) Primary School**

*Dedication: Courage: Joy*

**Sports Funding Impact Report 2022-23**

## **About the PE & Sport Premium Funding**

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. We feel that this is an important element, taking into consideration the current climate and the impact of which it is having on our children's lives.

The PE and sport premium is there to help primary schools to achieve this aim, providing primary schools, collectively, with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. This funding is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and sport premium survey](#) highlighted the significant impact, which PE and Sport has had in many primary schools across England.

## **Purpose of the PE & Sports Funding**

The purpose of the sport funding is to improve the provision of PE and sport, allowing schools the freedom to choose how they do this. The vision for the Primary PE and Sport Premium is; **ALL** pupils leaving primary school are physically **literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. The funding has been provided to ensure an impact against the following;

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

- **Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- **Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement.
- **Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils.
- **Key Indicator 5:** increased participation in competitive sport.

## Impact of Sports funding at St John's

Key achievements to date:	Future Ideas & Development beyond the academic year 2023-24
<ul style="list-style-type: none"> <li>• A new Scheme of Work (<a href="https://thepehub.co.uk/">https://thepehub.co.uk/</a>) and assessments tool for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be of use in future years. By implementing this, it has allowed for the confidence and knowledge of the staff members to be significantly improved, giving them the confidence and guidance to deliver the curriculum across all key stages, including the introduction of social distancing activities.</li> <li>• Regular CPD opportunities for staff to develop PE knowledge and understanding.</li> <li>• Providing the opportunities for the provision of the swimming curriculum to take place to ensure the best possible opportunities to meet the end of KS2 expectations.</li> <li>• Sports Leaders (20 x Y6 children) to assist with organizing and maintaining the equipment with the PE store. Sports Leaders are to be trained to lead and organise events, linking to inter-house competitions, alongside the staff.</li> <li>• Change 4 Life Leaders (8 x Y5 children) to assist and encourage the younger children within the school, who are no participants, in relation to sports and lower confident children. Change 4 Life Leaders have been trained to lead and organise games and activities, alongside the staff, to encourage targeted children to get into sports and become more active.</li> <li>• Lunchtime and additional extra-curricular clubs on offer to pupils have led to increased participation, fitness levels and enjoyment for pupils. - Children have found activities that they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• Implement opportunities to allow for inter-house competitions to take place on a more regular basis – working closely with Time4Sport to develop this and join a potential intercity league against other local schools. – Inclusion the Sports Leaders.</li> <li>• Host extra-curriculum clubs to provide children with the opportunity to try alternative activities and sports.</li> <li>• Representation at the City Cross Country and at the City Athletics, where St John's was represented as part of the Stoke team, who were the winning team (at both events).</li> <li>• To map out the school to enable orienteering opportunities. CPD provided to assist and build confidence of staff to lead orienteering sessions. – Linked in with both staff and child well-being.</li> <li>• Level 1 &amp; Level 2 Bikeability achieved by children from both Year 4 and Year 5. Reception children given the opportunity to receive coaching using the balance bikes.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and to provide opportunities to allow for a continuous development of the existing knowledge of the current staff.</li> <li>• Allow for further development of our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</li> <li>• To continue to raise awareness of emotional wellbeing for both staff and pupils.</li> <li>• Continue to work alongside Vicki Lightfoot (Together Active) to develop playground leaders in upper KS2 Aim to achieve the AFPE Quality Mark</li> <li>• Introduction of forest school activities within our curriculum.</li> <li>• Continue to develop the extra-curriculum clubs to provide children with the opportunity to try alternative activities and sports.</li> <li>• Look at implementing opportunities such as working alongside local services, offering life skills, including local police, fire and army cadets and Nationwide banking workshops.</li> <li>• Introduce the Save a Life scheme to the children to teach them CPR and how to deal with choking.</li> <li>• To continue to build relationships with and sign post pupils to local club/s beyond school.</li> <li>• Introduction of alternate sports providers such as Soccer Lions to provide targeted opportunities for EYFS.</li> <li>• Look into the possibility of having pop-up swimming facilities available at the school, via School sports provider to give every child in the school the opportunity to access swimming lessons.</li> <li>• Build links with wider community and get parents involved with raising the profile and importance of an active life style. – e.g. fun runs etc.</li> </ul>

At St John's Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education that we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests. As well as an active curriculum, we aim to raise to profile of health & well-being, allowing each child in our care, to make better life choices and live a healthier life-style.

## **Our vision for 2025**

### **Our PE curriculum will deliver:**

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities.
- An enhanced curriculum due to staff CPD and developed specialisms.
- All school/ class based staff teaching high quality PE lessons. All pupils receiving at least 2 hours of PE a week.
- Positive development of social and emotional skills.
- Consistent planning and assessment using an individual attainment focus statement (AFs).

### **Outcomes: All pupils will leave the school...**

- With basic skills in all areas of the PE curriculum.
- Confident to participate in group activities at their own level.
- With a good understanding of a healthy lifestyle and how exercise is part of that.
- Having found a life-long love of healthy exercise to suit them.

### **The health of pupils & School Community:**

- Explicit links made between the PE and science curriculum (balanced diet, pulse rate, muscles, and skeleton).
- Core skills of self-esteem and mental wellbeing developed through yoga and mindfulness activities (supporting physical development).
- Lunchtime activities are active with wider opportunities for physical activity with trained playground leaders to support.



### **Links to whole school improvement:**

- Developed fine and gross motor skills helping in all other curriculum areas.
- Improved mental health means increased concentration and focus in other lessons.
- Developed social skills through team games and variety of competitive situations.

*“Intelligence and skills can only function at the peak of their capacity when the body is healthy and strong.”*

*- John F. Kennedy*

### **Extra-curricular provision will involve:**

- Increased EYFS & KS1 participation.
- A variety of after school clubs from athletics to yoga.
- Signposting/ Pathways - Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school Links with outside clubs such as; cricket, rugby and martial arts.

**Amount of grant received IN YEAR 2022/23: £18,325**

The following table details the actions and spend we were able to complete and the impact we felt this made.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £18,325	<b>Date Updated:</b> April 2023
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**Key indicator 1:** ‘The engagement of all pupils in regular physical activity’ - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunch activities –KS1 and KS2	All children in school to have access to a PE club. (weekly basis) All children to be active every day.	£13,387.50 – T4S	Pupils and parents understand the value of PE and health and are committed to meeting recommendations.	Midday supervisors, HLTAs and EYPs will use this as CPD so that they will be able to deliver these themselves.
Curriculum/Playground/Sports equipment to promote physical activity.	Curriculum PE –The PE Hub Equipment	£567.00	Increased self-esteem and confidence of pupils. Improvement of fitness through taking part in additional activities offered throughout the school day.	Playground equipment to be kept year on year. Moving forward, all supervisors are trained in using the outdoor equipment following CPD.
PE lessons taught by outside agencies sports provision alongside staff members	Introduction of Play Leaders – Training with Vicki Lightfoot from School Games/Trentham High. – Youth Sports Trust – Badges (only cost)	£0	To ensure a variety of sports are taught throughout the school using new equipment. To allow all children to access different pieces of equipment and games during their break and lunch hours, along with an increased enjoyment in PE and lessons with linked physical activity.	Teachers to use new variety of curriculum resources to aid teaching along with the support from T4S.
	Change4Life Leaders – Training with Vicki Lightfoot from School Games/Trentham High. – Youth Sports Trust	£0	School staff are now more confident in teaching games and leading their own PE lessons using the skills they have learnt previously through CPD. Teachers are more confident in assessing the children using assessment tool provided and shown to them.	All teachers within the school have used the team teaching as a CPD base and would now be confident in teaching certain areas of the PE curriculum. This is on a rolling basis so that they are not team teaching the same sports every year but are being taught how to deliver other sports/areas of the curriculum.
	Alternative sports to be delivered in school – dodgeball, Tag Rugby (PE lessons and lunchtime clubs) School staff to continue to team teach in a new area of CPD.			

**Key indicator 2:** ‘The profile of PE and sport being raised across the school as a tool for whole school improvement.’

**Key indicator 3:** ‘Increased confidence, knowledge and skills of all staff in teaching PE and sport.’

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>General PE lessons taught by outside agencies sports provision alongside staff members</p> <p>Termly Swimming Lessons (block of 10-12)</p>	<p>All staff to gain CPD in all areas of the PE Curriculum. All staff to become more confident in teaching areas of the PE curriculum.</p>	<p>£13,387.50 – T4S</p> <p>£5190.00 – Swimming Lessons &amp; Transport</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Increased self-esteem and confidence of pupils, as well as fitness through taking part in activities offered throughout the school day.</p> <p>Opportunities provided for children from year 4-6 to learn how to swim.</p>	<p>All staff can teach Games and now after CPD with outside agencies and sports provider. Assessment is embedded across the school, with the focus to improve a more secure knowledge and understanding.</p> <p>Staff knowledge and confidence is built upon yearly. This expertise will ensure opportunities, quality of teaching and the ethos of the school is embedded and will remain. The quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils.</p>



**Key indicator 4:** ‘Broader experience of a range of sports and activities offered to all pupils.’

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Lunch time activities – KS1 and KS2</p> <p>General PE lessons taught by outside agencies sports provision alongside staff members</p> <p>Increase in the pupil’s knowledge of health and wellbeing.</p> <p>Termly Swimming Lessons (block of 10-12)</p> <p>Begin orienteering journey for the school.</p>	<p>All children in school to be given access to a PE club. (3 times a week) All children to be active every day.</p> <p>Alternative sports to be delivered in school. School staff to continue to team teach in a new area of CPD.</p> <p>Health and Wellbeing Week</p> <p>Source local club/ map makers. – CPD opportunities provided for all staff.</p>	<p>£13,387.50– T4S</p> <p>£5190.00 – Swimming Lessons &amp; Transport</p> <p>£80</p>	<p>All children will have had access to weekly clubs in a range of sports during the year and different activities are available during lunch time activities with T4S.</p> <p>School staff are now more confident in teaching outdoor games. Teachers have led their own PE lessons using the skills they have learnt previously through CPD. Teachers are more confident in assessing the children using assessment tool provided and shown to them.</p> <p>Health and wellbeing week will take place, whole school, during the summer term.</p> <p>Opportunities provided for children from year 5-6 to learn how to swim. To increase awareness of the importance of swimming and build enjoyment in swimming lessons.</p> <p>Local club identified and map process established</p>	<p>Teaching staff, HLTAs and lunch time supervisors will use this as CPD so that they will be able to deliver these themselves on days T4S are not leading the lunch activities.</p> <p>All teachers within the school have used the team teaching as a CPD base and would now be confident in teaching certain areas of the PE curriculum. This is on a rolling basis so that they are not team teaching the same sports every year but are being taught how to deliver other sports/areas of the curriculum.</p> <p>All children are building a knowledge of health and wellbeing. Feedback to be collected from parents, pupils and staff to indicate enjoyment and positivity throughout the whole week and all pupils/staff – for the health and well-being week.</p> <p>Training for all class based staff and children to teach orienteering and pupils able to lead on this without staff leading.</p>

**Key indicator 5: 'Increased participation in competitive sport.'**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to have access to a variety of sports and competitions with other schools across the multi academy and within the city. These include Northwood, Cross Country Races, Football matches/tournaments, and Rounders matches - SSA</p>	<p>All children to be given the chance to represent the school within competitions across the year.</p> <p>G&amp;T children to represent the school in a variety of competitions.</p> <p>In house competitions to be started this year within each school for children who show lower participation in sport.</p>	<p>£132.00 – SSA affiliation fee</p>	<p>Inter and intra competitions have been organised for the summer term, including whole school sports day.</p> <p>All children in the school to have the chance to represent through competitions and in house sports.</p> <p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils now have the opportunity to take part in some form of competitive situation in the school.</p>	<p>Children will be taught the basic skills to take through to other year groups. Older children can help to run smaller lunch clubs for the younger children using their skills knowledge.</p> <p>Pupil's wider skills learnt though competitive situations and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p> <p>Moving forward will provide the opportunity for G&amp;T children to be recognised in sports.</p>



## Breakdown of spending for Academic Year 2022/23

### PE & Sport Funding - Financial Year 2022/23

#### Income

	<u>Budget</u>	<u>Remaining</u>
PE Funding (Grant)	£18,325.00	-£937.00

#### Expenditure (Estimated)

##### Employment of Specialist Coaches

	<u>Cost</u>
Time4Sport - School Time Coaching (ALL years) and Healthy Schools Project	£13,387.50
Swimming (S-O-T City Council) - £990 per term	£2,970.00
School Sports Affiliation Fee (0.80p per KS2 pupil - 165)	£132.00
<b>Total</b>	<b>£16,489.50</b>

##### Transport

	<u>Cost</u>
Copelands - Transport to/from swimming £74 x 30	£2,220.00
<b>Total</b>	<b>£2,220.00</b>

##### Equipment

	<u>Cost</u>
Map drawings of School site - Orienteering (Henry Morgan)	£80.00
<b>Total</b>	<b>£80.00</b>

##### Subscriptions

	<u>Cost</u>
The PE HUB (Scheme of Work)	£472.50
<b>Total</b>	<b>£472.50</b>

**£19,242.00**

### **Swimming at St John's Primary School**

Since the end of the national pandemic (Covid-19), we have been able to return to the pool and it has been our priority. Our children have returned to the water with the children from Year 4 – Year 6 all getting the opportunity to take part in school swimming sessions. This year, and moving forward it will be our focus to provide our children with the best opportunity of having access to the swimming facilities available and developing their swimming skills to the best of their ability.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below (as of 2021-22):</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	42/45 93% All but 3 pupils have passed their beginners level
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35/45 78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	7/45 16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – staff member to support individual pupil on poolside.