

# Saint John's C.E. (A) Primary School

Wheatly Avenue, Trent Vale, Stoke-on-Trent, ST4 6SB



## Remote Learning Statement

### Revision/Review History

Version	Date	Comments	Review Date
1	January 2021	Final version amended, approved and Issued	January 2021

### 1. Rationale

To share relevant information with pupils, parents or carers about how St. John's CE (A) Primary School will provide remote education. The information will be published on the school website to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19), either in bubbles or individual families. This may look different for each of these reasons for remote learning.

---

## **What is a remote learning?**

Remote Learning is when children are not taught in the school building or school site and usually are in their own homes and the teacher and school staff are in school or also in their own homes.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance pupils may be sent home with paper based work packs appropriate to their level of working.

School staff would then work swiftly towards a full timetable for lessons/work, which would include elements of live sessions and lessons with some pre-recorded sessions and also hyperlinks for other elements for pupils to access.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

In order for sequential learning (the order that children learn a new skill in) still to take place, as a school we aim for the remote learning curriculum to 'mirror' the learning that would have taken place within the school classroom. This is to support children staying on track to meet their end of year objectives.

Where possible we aim for this 'mirror' across all subjects. However at times we will make adaptations in some subjects or swap a topic around within a subject. For example where a topic may require specific equipment (e.g. science, art and design or design and technology) we may swap a topic around so that children undertake a science topic that lends itself more easily to remote working. We want to ensure that skills are still building on from previous skills.

---

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

We set work to cover most of the school day so that you have this available. For our younger children, especially in Nursery and Reception much of this learning will be through play and physical experiences.

All children work and learn at different rates, so as a guide from the DFE, the amount of remote education provided should be, as a minimum:

EYFS (Nursery and Reception)	Up to 3 hours.
Key stage 1 (Year 1 and Year 2)	3 hours a day on average across the cohort, with less for younger children.
Key Stage 2 (Year 3, 4, 5 and 6)	4 hours a day.

## Accessing remote education

### **How will my child access any online remote education you are providing?**

We use a variety of online tools across the age ranges.

All children from nursery through to Year 6 have been given a Google Classroom account. Details of how to log on to this can be found in your child's daily planner. Google Classroom will be used to either teach live sessions, upload work and link to work as well as an area to access pre-recorded sessions. A remote timetable for the week will also be uploaded here for you to access and make yourself aware of the learning ahead.

Via the weekly timetable uploaded onto Google Classroom, you will also find links. For example links to:

Times Tables Rock Stars

Oxford Reading Buddy

My Maths

Purple Mash

Phonics Play

Some of these link buttons can also be found on the home learning page of our website.

If your child has any trouble accessing their Google Classroom account or password for the resources above then please do not hesitate to contact the school office or class teacher.

---

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Through support from the DFE and LA we have managed to support all pupils who do not have access to Wi-Fi with a dongle.

We have also supported families with a laptop in order to access learning.

If for any reason you are unable to access remote learning through the internet then please do not hesitate to contact the school office on the following email:

[office@stjohnscea.org.uk](mailto:office@stjohnscea.org.uk)

Or contact the school office by telephone 01782 238889

Where we can lend laptops or dongles to pupils and families we ask that you sign a form to outline that the property belongs to the school and the acceptable use of this equipment.

At times pupils will use printed materials due to either not having access to online learning or a paper version is preferable. Where this is the case, class teachers will arrange for a paper pack for your child which can be collected from the school office.

All work can be submitted through *Google Classroom* or via the office if paper copies have been used so that the class teacher can offer feedback to your child.

---

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live session or teaching (a live session may be a keep in touch or sociable time where a live lesson will have a teaching focus).
- Sessions may be video/audio pre-recorded by the teacher or from another format (e.g. Oak National Academy).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Timetables Rock Stars, Oxford Reading Buddy, BBC bite size).
- Elements of learning may be through a long-term project and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand during periods of lockdown family life can mean supporting your child's or children's remote learning, a job and even support for families shielding within your bubble. This can therefore become a time to ensure routine is well established.

We expect all pupils to access remote learning each day via the timetable set and engage in live daily sessions. This should follow the school day. We understand due to parent and carers shift work some elements of this may take place slightly outside the school day.

Routine is important and we would expect your child, as they would for school, to follow a similar routine; to be dressed and have eaten a breakfast; take a break mid-morning, with a piece of fruit and stop for lunch. Children may work past 3pm but children also need time to play and enjoy family life.

---

A family routine is important in supporting wellbeing and mental health.

If there are any reasons you cannot access live sessions or the daily timetable, then please let your class teacher know and we can discuss how we could possibly support this.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

**How will you assess my child's work and progress?**

As with assessing pupils in class, school staff will assess through live sessions and provide immediate feedback to individuals or as a whole group.

School staff will also provide feedback via Google Classroom and record comments on the piece of work or within the private comments box. This will be checked on a daily basis. However, at times this may take longer especially if the teacher or support staff are teaching in school that day.

If it is paper copies, then this can be returned to the office each week where your child's class teacher will mark and provide feedback. They will then inform you that this is available to collect from the school office for your children to respond to the teacher's comments.

Where pupils are not engaging, you will be informed in the first instance by the class teacher. Following this, our home school link worker and/or a senior leader will follow this up with you.

---

## Additional support for pupils with particular needs

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work is provided on Google Classroom for SEND children to ensure they can access the curriculum, and that the work is appropriate to their level of ability.
- Paper packs are provided to allow for different styles of learning and to limit the amount of screen time where necessary.
- Live sessions are provided on a class basis, and teachers now provide additional input for SEND children after live lessons to aid children's understanding.
- Teachers make regular contact via phone with parents to discuss levels of engagement and any additional strategies to support their child's learning.

Places within school are offered for children with SEND or vulnerable children to encourage and aid their learning.

## Remote education for self-isolating pupils

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will receive paper packs which, where possible, will reflect the curriculum and learning focus taking place in class. Keep in touch phone contact will be made and if your child is well enough, we may ask them to join a Live session with the class to support wellbeing. This may include, for example, joining worship or a story time so that your child still has some contact with their teacher and class friends.

Our governing board are also kept up to date with remote learning and how this supports the pupils at St. John's.

This statement is open to change and we welcome comments from pupils, parents and carers as to how we can strengthen the support for our pupils.