

St. John's CE (A) Primary School

Dedication: Courage: Joy

Sports Funding Impact Report 2020-21

About the PE & Sport Premium Funding

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. We feel that this is an important element, taking into consideration the current climate and the impact of which it is having on our children's lives.

The PE and sport premium is there to help primary schools to achieve this aim, providing primary schools, collectively, with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. This funding is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and sport premium survey](#) highlighted the significant impact, which PE and Sport has had in many primary schools across England.

Purpose of the PE & Sports Funding

The purpose of the sport funding is to improve the provision of PE and sport, allowing schools the freedom to choose how they do this. The vision for the Primary PE and Sport Premium is; **ALL** pupils leaving primary school are physically **literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. The funding has been provided to ensure an impact against the following;

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- **Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- **Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement.
- **Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils.
- **Key Indicator 5:** increased participation in competitive sport.

Impact of Sports funding at St John's

Key achievements to date:	Future Ideas & Development beyond the academic year 2020-21
<ul style="list-style-type: none">• A new Scheme of Work (https://primarypeplanning.com/) and assessments tool for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be of use in future years. By implementing this, it has allowed for the confidence and knowledge of the staff members to be significantly improved, giving them the confidence and guidance to deliver the curriculum across all key stages, including the introduction of social distancing activities.• Raise awareness of a healthy life-style & emotional wellbeing for both staff and pupils through sessions delivered by our choice of external sports providers Time4Sport. – These sessions have been delivered to our KS2 children, even during the pandemic through virtual learning, and will continue to be an important part of our daily routine.• Virtual PE sessions have been delivered to both the KS1 and KS2 children during the lockdown, providing both children and staff with the opportunity of being active, both physically and mentally.• Regular CPD opportunities for staff to develop PE knowledge and understanding.• Providing the opportunities for the provision of the swimming curriculum to take place to ensure the best possible opportunities to meet the end of KS2 expectations.• Introduction of Sports Leaders (Y5 children) to assist with organizing and maintaining the equipment with the PE store. Sports Leaders are to be trained to lead and organise events, linking to inter-house competitions, alongside the staff.• Lunchtime and additional extra-curricular clubs on offer to pupils have led to increased participation, fitness levels and enjoyment for pupils. - Children have found activities that they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.	<ul style="list-style-type: none">• Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and to provide opportunities to allow for a continuous development of the existing knowledge of the current staff.• Allow for further development of our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.• To continue to raise awareness of emotional wellbeing for both staff and pupils.• Train new playground leaders in upper KS2 Aim to achieve the AFPE Quality Mark• To introduce the MiniDuke award to the school – linked to the DofE award.• Look into installing forest school activities within our curriculum.• Implement opportunities to allow for inter-house competitions to take place on a more regular basis – working closely with Time4Sport to develop this and join a potential intercity league against other local schools. – Inclusion the Sports Leaders.• Continue to develop the extra-curriculum clubs to provide children with the opportunity to try alternative activities and sports.

At St John's Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education that we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests. As well as an active curriculum, we aim to raise to profile of health & well-being, allowing each child in our care, to make better life choices and live a healthier life-style.

Our vision for 2024

Our PE curriculum will deliver:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- An enhanced curriculum due to staff CPD and developed specialisms.
- All staff teaching their own PE lessons All pupils receiving at least 2 hours of PE a week
- Positive development of social and emotional skills
- Consistent planning and assessment using PPP.

The health of pupils & School Community:

- Explicit links made between the PE and science curriculum (balanced diet, pulse rate, muscles, and skeleton).
- Core skills of self-esteem and mental wellbeing developed through yoga and mindfulness activities (supporting physical development).
- Lunchtime activities are active with wider opportunities for physical activity with trained playground leaders to support.

"Intelligence and skills can only function at the peak of their capacity when the body is healthy and strong."

- John F. Kennedy

Extra-curricular provision will involve:

- Increased EYFS & KS1 participation.
- A variety of after school clubs from athletics to yoga.
- Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school Links with outside clubs such as; cricket, rugby and martial arts.

Outcomes: All pupils will leave the school...

- With basic skills in all areas of the PE curriculum.
- Confident to participate in group activities at their own level.
- With a good understanding of a healthy lifestyle and how exercise is part of that.
- Having found a life-long love of healthy exercise to suit them.

Links to whole school improvement:

- Developed fine and gross motor skills helping in all other curriculum areas.
- Improved mental health means increased concentration and focus in other lessons.
- Developed social skills through team games and variety of competitive situations.



Amount of grant received IN YEAR 2020/21: £18,431

This year, due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Impact	Sustainability
<p>Improving and the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from reception to Year 6.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p>Links to Key indicators 2 & 3</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p>	<p>Staff knowledge and confidence is built upon yearly. This expertise will ensure opportunities, quality of teaching and the ethos of the school is embedded and will remain.</p> <p>The quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils.</p>
<p>Health/ Whole school improvement/ Wider School Impact</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p>Links to Key Indicator 1, 3 & 4</p>	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Improvement in behaviour and home school learning.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours, which will continue in future years.</p> <p>Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
<p>Competition</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p> <p>Links to Key Indicator 5</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils now have the opportunity to take part in some form of competitive situation in the school.</p>	<p>Pupil's wider skills learnt though competitive situations and collaborating with others will stay with them.</p> <p>Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>

Breakdown of spending for Academic Year 2020/21

PE & Sport Funding - Financial Year 2020/21

Income

	<u>Budget</u>	<u>Total Spend</u>	<u>Remaining</u>
PE Funding (Grant)	£18,431.00	£26,300.68	-£7,869.68

Expenditure (Estimated)

Employment of Specialist Coaches

	<u>Cost</u>
Primary Stars (Stoke City Football Club - Community Trust)	£1,750.00
Time4Sport - School Time Coaching (ALL years) incl. Healthy schools project	£14,580.00
Swimming (S-O-T City Council)	£6,790.00
Total	£23,120.00

Transport

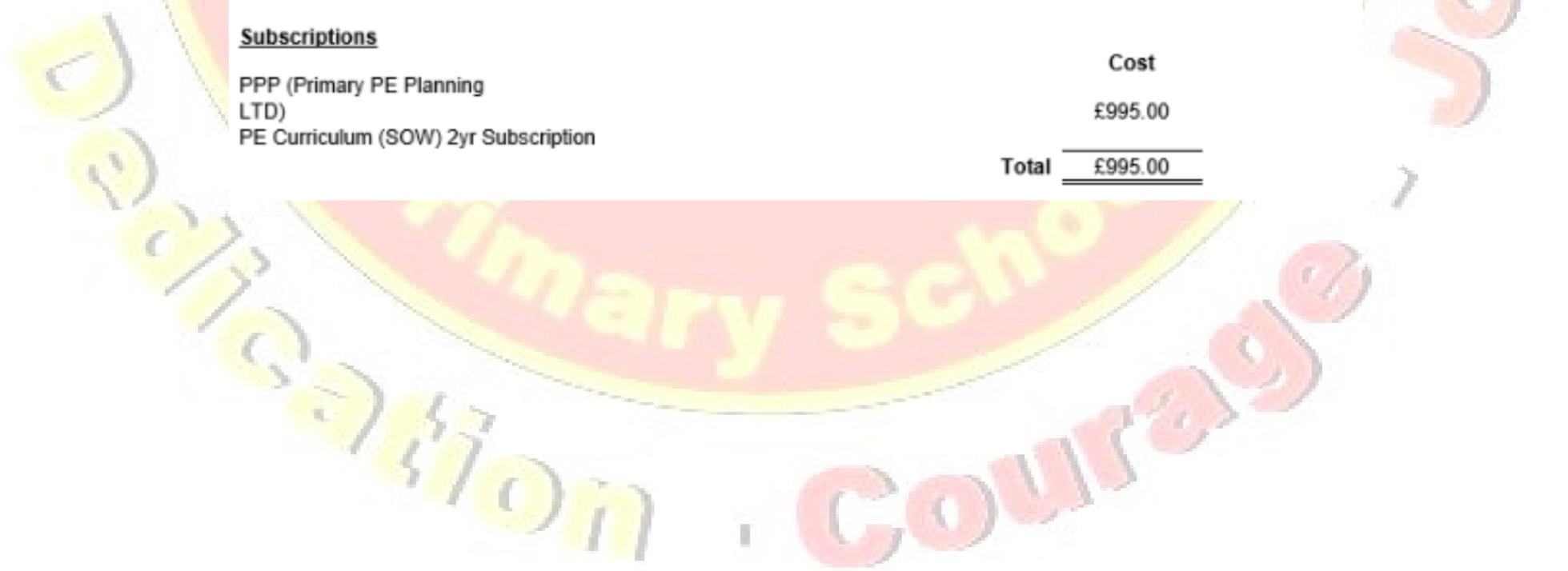
	<u>Cost</u>
-	£0.00
Total	£0.00

Equipment

	<u>Cost</u>
Various Sporting Equipment	£2,185.68
Total	£2,185.68

Subscriptions

	<u>Cost</u>
PPP (Primary PE Planning LTD)	£995.00
PE Curriculum (SOW) 2yr Subscription	
Total	£995.00



Swimming at St John's Primary School

Due to the current environment, influenced by the national pandemic (Covid-19), we have been unable to take pupils swimming since March 2020 onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority moving forward, to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below (as of 2019-20):
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	97%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – staff member to support individual pupil on poolside.